

God Talk at Home

Three Year-olds

Date: _____

This Week's Lesson:

Elijah's Fiery Chariot

Take Home Point:

God is powerful.

DRIVE TIME HOME

PARENTS, ASK ME WHAT I

DID TODAY IN KINGDOM QUEST.

- Puppet: Bubba learns that God is powerful.
- Bible: We learned about and acted out how God took Elijah to heaven in a fiery chariot.
- Snack: We ate a snack that looked like a fiery chariot.
- Craft: We made Elijah in a fiery chariot pulled by fiery horses.
- Game: We played a learning game called *Am I Powerful?* and a movement game called *Elisha Race*.
- Singing: To the tune of *Farmer in the Dell*: *God is powerful. God is powerful. He will take care of us. God is powerful.*

FAMILY DEVOTIONS: Read the Bible Event or Bible Verse

Read about how God took Elijah up to heaven in a fiery chariot pulled by fiery horses from a children's picture Bible or paraphrase from an adult Bible so your child will understand. (2 Kings 2)

LEARN BY DOING:

Help your child see evidence of God's power in everyday occurrences. Examples: Beauty of creation, the power of Jesus' love, the power of provision, etc.

POINTS TO REMEMBER:

- Elijah was training Elisha to be the next prophet.
- God can do anything.
- God is powerful.

ECHO PRAYER: Child repeats each line after adult

Dear God,
You are with us.
We love you.
You are powerful.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

Kingdom Quest Year 2 - "Elijah", Lesson 11

God Talk at Home

This Week's Lesson: Date: _____

The Vine and the Branches

Take Home Point:

God teaches me....I live my life for Jesus.

DRIVE TIME HOME: PARENTS, ASK ME WHAT I DID TODAY



- Puppet: Bubba learned that people can produce good fruit.
- Bible Event: We participated in acting out who is the vine and who is the branches.
- Craft: We made a thumbprint grapevine.
- Snack: We ate fruit to remind us to produce good fruit for Jesus.
- Game: We played Join the Grapevine.
- We taught Albie the take home point.



- Had fruit-shaped snacks to remind us to stay close to "the Vine."
- Our puppets helped us think of ways to be connected to Jesus.
- Played "fruit basket" upset.

FAMILY DEVOTIONS: Read the Bible Event from a children's' Bible:

The vine and the branches (John 15: 1-8)

TALK ABOUT IT:

- Why does a branch die when it is not connected to a plant?
- How is Jesus like a vine and we like the branches?
- How do we become connected to Jesus?
- What are some fruits we produce when we are connected to Jesus?

PRAYER POWER:

(Have child repeat after adult)

Dear God,
We love you.
You teach me.
I will live my life for you.
Thank you, thank you, thank you.
In Jesus' name.
Amen.

SONG OF THE DAY:

(To the tune of *Mary Had a Little Lamb*)

Capitalized letters indicate emphasis on that syllable when the rhyme is sung.

I will **LIVE** my **LIFE** for **JESUS**.
LIFE for **JESUS**. **LIFE** for **JESUS**.
I will **LIVE** my **LIFE** for **JESUS**.
God **WILL** teach **ME** how.

FAMILY TIME OPTIONS:

With your child, visit a farmers' market or the produce section of a grocery store. Let your child pick out some unfamiliar fruits to try at home, and some favorite fruits. Have a fruit tasting party. While you eat the fruit, come up with a list of good fruits (deeds) your family can produce. For example, your family might deliver a batch of cookies to some new neighbors, visit a nursing home, or take some toys to a social agency that works with children. Pick out one idea and spread Jesus' love to others!

"God Teaches Me His Ways" Series, Lesson 11



God Talk At Home

This Week's Kingdom Quest Lesson:
Jonathan and David's Friendship

Take Home Point:
Friendship is loving others as you love yourself.

Drive Time Home

Tickler Question: What kind of marks did your shepherd draw on the outline of the friend to show how much Jesus did for us as a friend? *(She added red dots to the hands and feet of the drawing to symbolize Jesus nailed to the cross.)*

God Time at Home

Select questions and adapt for your family.

FOR STARTERS: Have each person describe a best friend, choosing from someone outside the family. Let other family members guess whom they are describing. Then tell who it is and what about this person makes them a good friend.

READ THE BIBLE: Read about David and Jonathan's friendship as found in 1 Samuel 20.

KEY VERSE: Mark 12:31, *"The second most important commandment is this: 'Love your neighbor as you love yourself.'"*

TALK ABOUT IT: Did Jonathan know his father, Saul, wanted to kill David? *(1 Samuel 20:1-2, 9. No. He thought it was unthinkable.)* What plan did Jonathan and David make to let David know if Saul was angry and was trying to kill him? *(1 Samuel 20:17-23.)* At the festival, what did Saul do to show Jonathan he wanted David dead? *(1 Samuel 20:30-33. He got so angry that Jonathan would not tell him where David was that he threatened him with his spear.)* How did David and Jonathan show their love for each other before David ran away? *(1 Samuel 20:41-42. They showed strong emotion. They promised they would protect each other's families.)*

Jonathan risked dying when Saul threatened to kill him for not revealing where David was hiding. How would you feel if you were Jonathan? Would you risk your life for your friend? How does God show he wants to truly be our friend? *(God loves us so much that he died for us. Jesus died on the cross for our sin, and he is alive to be our friend right now.)*

PRAYER POWER: Give thanks to God for his friendship and that he gave his life for us. Ask the Holy Spirit to show you how to be a better friend and to lead you to others that need friendship.

Family Time Option

One day this week, try...

Think of a person in need of a friend. Perhaps they need some special favors, some attention, or someone who is concerned about them. Let your family select one such person and adopt them as a special friend for a week. Think of special ways to be a friend with this person and share the love of Jesus.

Kingdom Quest Year 3 - "Lookin' for a Leader" Lesson 11